Participants will write, collectively, their reflections of where they were, what they were doing, and what they were thinking during the September 11th, 2001 attacks on the Twin Towers in New York City and the Pentagon in Washington, DC, along with the crash of United Airlines FLight 93 in Somerset County, Pennsylvania.

Following a series of prompts, participants will draft their personal stories through the lens of their disciplines. Throughout, participants will discuss their reflections, prompt by prompt, with the attendees, and their stories will be edited by the interactive activity's leader.

The ultimate purpose of this interactive activity is to produce an essay that will be used in the OER US History textbook entitled "Our Story." This US History textbook is in use by Houston Community College students, Houston, TX. https://ourstory.pressbooks.com/

Most chapters of that OER US History textbook include content from the session leader's students. And so, the interactive activity leader will have short essays from his students on their recollections of September 11th.

Then, the participants' recollections will be merged with the students' essays to create a truly interdisciplinary, intersectional subchapter for that OER US history textbook.